Why Sight Words?

Sight words are those words that readers should instantly recognise. They are among a group of high-frequency words that compose 75% of the words that children encounter in text and use in their own writing on a daily basis. Many of these sight words do not follow standard phonics rules or spelling patterns, which makes them difficult for early readers to recognise and sound out. Children learning to read can build fluency and comprehension skills when they learn to read and write basic sight word vocabulary quickly and automatically.

Upon your child's completion of each activity, use the provided incentive chart and stickers to track progress and celebrate your child's success.

SKILLS

- Sight word recognition
- Fluent reading and writing of 100 sight words
- Visual discrimination
- Vocabulary development
- Following directions
- Beginning reading and writing skills

HOW YOU CAN HELP SUPPORT LEARNING

- As each set of four sight words is introduced, write them on index cards for extra and frequent practice with your child. See page 2 for a list of 100 sight words introduced in this book.
- Have your child build sight words with magnetic letters.
- Have your child write sight words with chalk or paint them with water on the footpath.
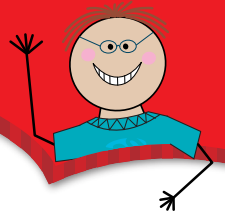- Point out sight words in books you read with your child.

100 Sight Words

I	what	make	down
like	on	boy	which
see	be	has	day
the	as	other	just
you	when	new	for
have	two	many	so
a	your	about	much
are	all	how	again
we	were	from	use
with	if	her	give
at	do	here	me
and	or	my	four
he	there	long	no
of	go	would	more
that	eat	after	take
it	said	put	blue
to	she	some	book
this	good	our	people
was	know	then	work
is	will	any	could
one	them	three	these
by	out	very	look
they	up	their	find
his	come	who	way
not	little	been	over

Read and Write

Follow the directions.

Read the words.

| like | the | I | see |

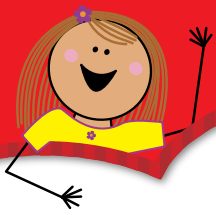Trace the words.

like   the   I   see

Write the words.

_____

_____

_____

Fill in the boxes.

Hidden Picture

Read and write the words. Colour the shapes that have these words **red**. Then finish the sentence.

see	like	I	the

_____ _____ _____

- - - - - - - - - - - - - - -

_____ _____

to

like

sit

by

see

let

it

the

the

I

look

see

by

is

am

dog

I see the _____ .

Rainbow Writing

Follow the directions.

Read the words.

are	you	have	a

Trace the words.

are   you   have   a

Rainbow write.

Example: are

you   are

have   a